Our Mission
To teach youth to manage their emotions, develop healthy relationships, and make good decisions for academic, career, and personal success.
### 2018/2019 Mid-Year Highlights

**Frameworks expanded into pre-kindergarten classrooms with the goal of reaching students earlier with the social and emotional skills and competencies that they need to succeed personally, academically, and one day professionally.**

**Frameworks' high school team elevated our Teens In Action leadership and civic engagement program, creating an updated curriculum including a year-end capstone project. We focused on equity and diversity in the 2018-2019 cohort and added scholarship opportunities.**

**Frameworks updated our Community Building Sessions™ program to offer an expanded menu of differentiated activities in elementary, middle, and high school. This program builds positive climate and culture using SEL practices.**

**Frameworks expanded the focus on internal capacity-building through staff professional development.**

**Frameworks expanded the use of SEL data at each school served, using data to inform our practices. This included the addition of a pre- and post-implementation teacher survey to measure teachers' confidence in implementing SEL programming.**

**Frameworks' middle school team deepened our work with Hillsborough County Public Schools by creating new SEL resources, conducting new small groups to reinforce SEL concepts, facilitating parent outreach, and more.**

**Frameworks remained part of the national conversation on SEL by presenting original content to audiences of researchers and implementers at conferences in Atlanta, Chicago, Denver, Nashville, Orlando, Pennsylvania, and Tampa.**

**Frameworks hosted out first Helping Hands Happy Hour and raised more than any prior organization. Mark your calendars for September 24th, 2019 for our next Helping Hands Happy Hour at the Center Club!**
Dear Friends,

For more than fifteen years, Frameworks of Tampa Bay has focused on building the Social and Emotional Intelligence (EQ) in our youth with the belief that teaching social and emotional skills shapes the critical foundation for academic learning, and for a person’s long-term personal and professional success. We are proud of our progress: in the last six years, we have grown exponentially. I attribute our success to three key areas of focus: Community Partnerships, Organizational Leadership and Growth, and Commitment to Purpose.

Together with the Hillsborough County Public Schools, we completed the third year of our middle school project in the 2017-18 academic year. Our Frameworks team reached 63 schools, providing over 8,500 coaching and training hours to teachers and school staff. We have witnessed countless stories of how our SEL curriculum positively impacted a student’s life and changed the culture of an entire school!

I truly believe the power of our work lies in the passionate people that live and breathe our mission each day. Our Board of Directors are among the most dedicated people in our community. This year, we invested in the leadership of the organization by hiring a CEO with experience in both child development and business management. We were fortunate to find Elizabeth Reedy-Foley from Boston, Massachusetts. She began in January and has already shared her great enthusiasm for our mission with the community and the people that we serve. We are excited for our future with Elizabeth at the helm!

A few words from Elizabeth:

“Tampa Community, I am beyond thrilled to be a part of this cutting-edge organization that is working to transform the education community. A growing movement is occurring nationally, and Frameworks is leading this charge in Hillsborough and surrounding counties. Through our efforts, students are being looked at through the lens of the WHOLE child. In order to be successful in school, work and life, we need to develop the skills, attitudes, values and abilities that allow us to work together, to figure out the tough issues and problems and then work to change them. Through the dedicated work of the Frameworks’ Team and our collaborations with the schools in our area, we are training educators to implement the tools and evidence-based curriculum that will impact their students and lead to future success. Combining social, emotional and academic development with intentionality and consistent competencies has proven to enhance the culture and climate of schools and classrooms. I am looking forward to all that the future brings to Frameworks and to the Tampa Bay area!”

Our mission is laser focused on the success of our youth. We are grateful for your support as we work for the Tampa Bay community, teaching youth to manage their emotions, develop healthy relationships, and make good decisions for academic, career, and personal success.

Sincerely,

Jennifer Garcia
Chairman, Frameworks Board of Directors

Elizabeth Reedy-Foley
Chief Executive Officer

Board Members:
Jennifer Garcia (Chair)
Carolyn Bricklemyer
Dr. Joyce Burick Swarzman
Sheldon Busansky
Julie Cole
Evelyn Delgad
Dr. Linda Devine
Stephanie Dutka (2019)
Amber Fetterman
Carlton Fleming (2019)
Elizabeth Fowler
Gwen Luney
Michele Mester
Eric Ortiz
Rebeca Palacio
Daniel Taylor
Paul Whiting Jr.
“We are very excited about the huge growth in social-emotional skills in our students and the drop in behavior incidents. Anecdotally, the culture and feeling of our classrooms are drastically [improved] compared to last year and even the beginning of this year.”

**Program Partners**
- Academy Prep Center of Tampa
- Big Brothers Big Sisters
- Broward Elementary School
- Corbett Preparatory School of IDS
- Collaboratory Prep School
- Cristo Rey High School
- Hillsborough County Public Schools
- St. Peter Claver Catholic School
- Starting Right, Now
- YMCA

**Our Success at a Glance**

- Students Impacted
  - 2018: 41,120
  - 2017: 32,545
  - 2016: 18,225
  - 2015: 4,009
  - 2014: 1,860
  - 2013: 903

“586 teachers & school staff trained
1,530 hours of training provided to teachers & school staff
6,945 hours of school coaching provided to teachers & school staff

“We’ve seen it just in one year. We’ve seen children who weren’t able to express themselves and handle conflict as easily, to by the end of the school year they were helping others be able to problem-solve better.”
22 students from 8 area high schools providing 1,086 community service hours to 6 sites in Tampa Bay

"TIA has been a large part of my high school career. It has made me grow as a person and serve my community in several different ways. I am sure that if I did not have TIA as a part of my life, I would be a very quiet child."

“As a teen, something that’s very difficult to do is to get a voice in the community around you. TIA provides me with the bridge to make real change, which is something that would otherwise be very difficult to do.”

Teens In Action Site Partners
- Angels Senior Living
- The Spring of Tampa Bay
- St. Peter Claver Catholic School
- Cornerstone Kids, Inc.
- Florida Aquarium
- Hillsborough Education Foundation
Keynote Jessica Lahey, author of “The Gift of Failure”

Sheff Crowder (President, Conn Memorial Foundation), Rennex Franklin (Guidance Counselor, Broward Elementary), Belle Lowke (Teens In Action Leader), Michele Craig (on behalf of daughter Mckay Craig, Teens In Action Leader) accept Head & Heart Awards

Student guest speaker Zion Crewe-White and sister Jachrissia Williams

Student guest speaker Jocelynn Colon

Money Raised At Luncheon

- Donations Received: $147,208.76
- Sponsorships: $35,000.00
- Program Ads: $1,600.00
- Luncheon Sponsorships: $23,000.00
- Monthly Donations: $4,485.00
- Individual Tickets & Ticket Donations: $3,840.00
Financial Information

- Per $1 Spent on Social and Emotional Learning (SEL)

ROI
- $11 Return on Investment (ROI)

Example
- Donation of $20 has an ROI of $220

(Columbia University)

Total Revenue
- Individual Contributions: 75%
- Program Services: 22%
- Special Events: 3%

Total Expenses
- Program Services: 71%
- Administrative & Management: 15%
- Fundraising & Marketing: 14%
## Thank You to Our Generous Donors and Sponsors

<table>
<thead>
<tr>
<th>Amount Range</th>
<th>Donors</th>
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<tr>
<td>$100,000+</td>
<td>Triad Foundation</td>
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<td>$10,000 - $24,999</td>
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<td>$2,500 - $4,999</td>
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<td>$1,000 - $2,499</td>
<td>Dr. Joyce Burick Swarzman, Frank and Tricia Hancock, Linda and David Devine, Lisa Brock, Mark Sakalosky, Nick and Jennifer Garcia, Paul and Cassie Johan, Paul and Gail Whiting, Sr., Shannon and Tony DiBenedetto, Stewart and Tammy Bertron, Thomas Wallace</td>
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<td>$500 - $999</td>
<td>A1HR, Amy Corcell, Anthony Traviesa, Best Line Oil Company, Inc., Bob and Cathy Smith, Brickleyer Law Group, Casper’s Company McDonald’s, Courtney Roberts, David and Sarah Hull, DeBartolo Family Foundation, Don and Cheryl Smith, Englander and Fisher, LLP, Gregg and CJ Smith, Heidi Dingfelder, Hillsborough Community College, Hillsborough County Medical</td>
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<td><em>If we have inadvertently omitted your name, please contact us at: 813.514.9555</em></td>
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Research shows that teaching social and emotional skills creates increased opportunities for academic, personal, and professional success. Help us strengthen the culture of empathy and emotional intelligence in our community.

MAKE A GIFT TODAY TO SUPPORT THE SOCIAL AND EMOTIONAL DEVELOPMENT OF OUR STUDENTS.

Every dollar you donate will provide an $11 return on your investment.

Make a donation today: myframeworks.org/donate/
Connect with Us

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Conversation Cards are the perfect way to build deeper connections through games and thought-provoking questions. Ideal for conversation starters for parents and children, teachers and students, and mentors and mentees! Each pack purchased supports Big Brothers Big Sisters of Tampa Bay and Frameworks of Tampa Bay.

Click here to learn more or purchase a pack!

A copy of the official registration and financial information may be obtained from the division of consumer services by calling toll free (800-435-7352) within the state. Registration does not imply endorsement, approval, or recommendation by the state. Registration #: CH23185
Collaborative for Academic, Social, and Emotional Learning

- Self-Awareness
- Self-Management
- Responsible Decision-Making
- Social Awareness
- Relationship Skills

Social and Emotional Learning