Frameworks



2016-2017 Annual Report

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"We have found
a space where our ideas
are not shot down, our visions are
encouraged, and most importantly,
our ideas are met by people around
us who want to collaborate and lift
us up..."

2016 Head and Heart Award Acceptance Speech

"...Frameworks'
SEL program is a gift to
all who are able to
participate in it..."

Community & Admin Manager, Academy Prep Center of Tampa

"My involvement in TIA has taught me how to control my emotions and not let my emotions

Teens In Action

A Message To Our Supporters



Jennifer Garcia

The 2016-17 school year was a big milestone for Frameworks! In the 2016-17 school year, our team positively impacted nearly 33,000 students at 60 schools and youth-serving organizations in the Tampa Bay area; we have since increased our impact in the 2017-18 school year to more than 41,000 students at 64 sites.

During the 2016-17 year, together with Hillsborough County Public Schools, we completed the second year of our middle school project. Our students are reaching new heights in their journey towards strengthening their social and emotional skills. When they move on to 9th grade, these students will be better prepared for the social and emotional challenges that high school brings, including new social pressures and important academic benchmarks.

In the 2016-17 year, our team provided over 10,000 hours of support to our partners and fellow educators. We are so proud of the work that has been accomplished so far, and it would not have been possible without you! Thank you for your continuous support of our mission to teach youth to manage their emotions, develop healthy relationships, and make good decisions for academic, career, and personal success.

Our Service Model

Teacher Training

- Social and Emotional Learning (SEL) overview education
- Program-specific SEL training for educators

Coaching

Ongoing coaching and support for SEL program implementation in schools and other nonprofit organizations

Evaluation Support

- Assisting schools and other nonprofits in developing a plan for SEL program evaluation
- Data collection, analysis, and support

Programs

Frameworks supports the delivery of evidence-based curricula and SEL-informed practices for pre-K through 12th grade classrooms.

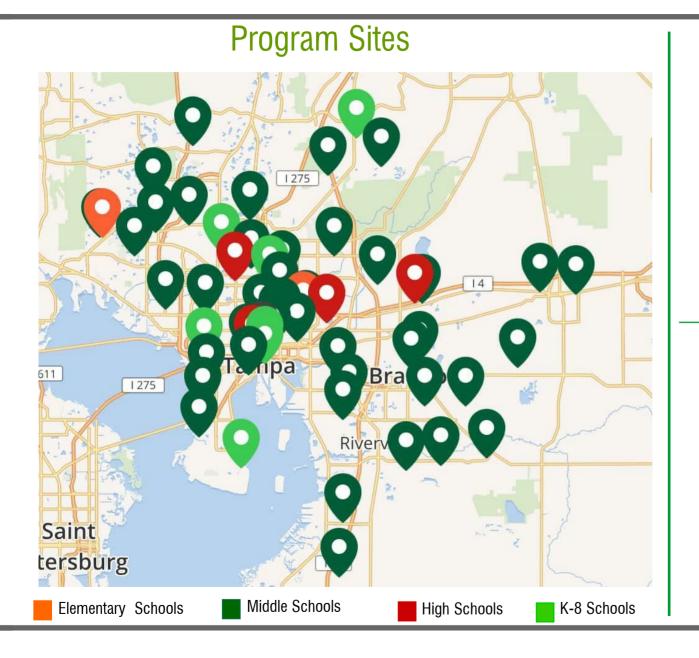
Additionally, Frameworks provides direct services to students participating in Teens In Action.

Each program provides healthy alternatives to help students build emotional intelligence.

These programs use the 5 SEL core competencies:



Our Impact



Students Served

32,545 *******

18,225

2016

4,009

2015

1,860



2013

903



6 Community Partners



55 Schools



10,804
Hours of Support

Elementary School

PATHS® (Promoting Alternative Thinking Strategies) Curriculum

"Social Emotional Learning has been used for building and fostering better relationships between student to student as well as student to teacher. I can't begin a day without it."

3rd Grade Teacher, Sulphur Springs Community School K-8

Schools Served

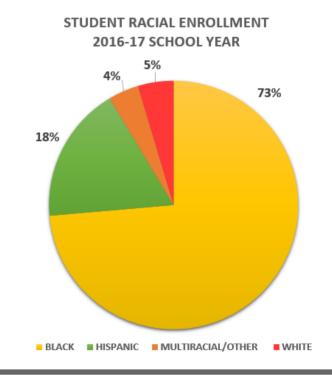




1,461
Students
Served



60 Teachers Trained



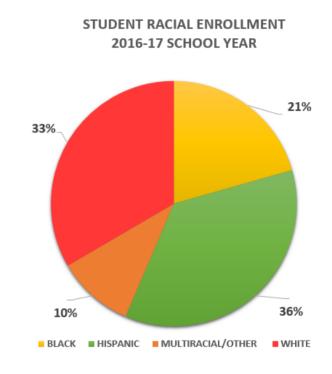
Middle School

LifeSkills® Training (LST) Curriculum

29,472
STUDENTS SERVED







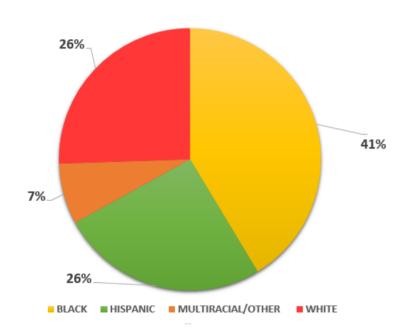
"SEL allows me to not only teach students the organizational and study skills they will need, but the social skills and life skills necessary for them to be productive members of our society."

Middle School Spanish Teacher, LifeSkills® Training (LST) and Community Building Sessions (CBS)

High School

School-Connect® Curriculum

STUDENT RACIAL ENROLLMENT 2016-17 SCHOOL YEAR



2
High
Schools

8
Teachers
Trained

1,612 Students















Community Building Sessions (CBS)

The Community Building Sessions program is a universal method of building positive school community and should be used throughout the school year with entire grade level populations.

Breathing

• Practice deep breaths for focus

Greeting

• Teach and reinforce relationship-building skills



• Develop a positive community where students feel a sense of belonging, are significant members of a group, and have fun



 Model and practice social skills such as cooperation, assertion, responsibility, empathy, and self-control

News

• Promote social interest through sharing, listening, inclusion, participation, and dialogue

Breathing

• Transition deep breathing to assist with moving to next activity

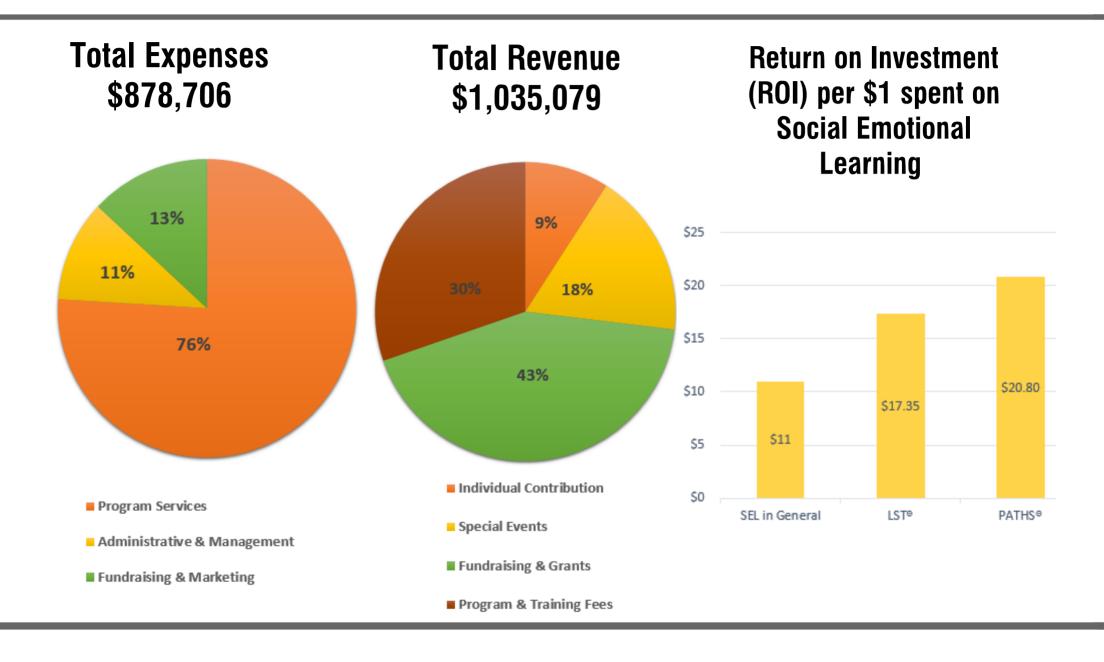




"THIS is why I love my job!!! Ms. Long conducting a community building session where students tell why they appreciate others in the circle. True example of building character traits like respect and caring. If we could all do this a little more often with our children, our students or our friends! I love this stuff!!!!!"

School Law Enforcement Officer, Ben Hill Middle School SEL Curriculum: LifeSkills®Training (LST) and Community Building Sessions (CBS)

Financial Statements



Thank You to Our Generous Donors...



\$100,000+

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^{*}If we have inadvertently omitted your name, please contact us at: (813) 514.9555.

Take Action

At Frameworks, we strive to make a difference in the Tampa Bay community. We know that teaching social and emotional learning (SEL) skills creates an increased likelihood for academic, personal, and professional success. Help us create a culture of empathy and emotional intelligence in our community.

MAKE A GIFT TODAY TO SUPPORT THE SOCIAL AND EMOTIONAL DEVELOPMENT OF OUR STUDENTS!



Scan the QR Code or follow the link below to make a donation today! myframeworks.org/donate/

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